

Weekly Reflection

Week 6 | 11 to 15 February 2019



Exploring the 'Learning Hub'

This week children have continued to demonstrate an interest in visiting the Learning Hub. There we have begun exploring school readiness by allowing the children to design a set of behaviours to follow. We have also been focused on the calendar, learning the days of the week and months of the year with catchy songs that encourage fine motor development with finger clicks and patterns in sound.



Kinder - All about me

Children have continued exploring identity by creating a poster all about them and their interests in food, colour, activity and toys. Children have developed cognitive thinking, fine motor skills, communication and sharing.



Toddler - Family

This week children have focused on family as educators support them to identify each family member and create a family mobile.



Little Sports Heroes



Pumpkin Soup

Last week children asked to replace the dead plant so we planted pumpkin seeds. We continued this experience with discussions on possible meals. Children discussed carving the pumpkins for Halloween as well as making pumpkin soup, bread, scones and other delicious treats. To support children's ideas, we made pumpkin soup, adding in carrots and potatoes picked from our very garden. Children develop culinary and fine motor skills while we aim to build on their interests and support their sense of agency.



Valentine's Day

To celebrate Valentine's day children discussed acts of kindness and what images demonstrate this. Children then conveyed their ideas through paintings.



Feelings/Emotions/Moods

To continue discussions of feelings and emotions, educators set up two creative stations where children could construct different moods through drawing and building blocks. Educators supported discussions on emotions and how it is healthy to explore and express a range of feelings.



Belonging- Toy Children

This week educators introduced toy children. Children were asked who would like to become a toy that was to be added to the construction area. Children responded in kind as they engage in various experiences around the room with their toy sized counterparts. Children were creative and entered into small group, open-ended experiences.



<p>Links to VEYLF</p> <p>Outcome 1: Children have a strong sense of identity</p> <p>Outcome 2: Children are connected with and contribute to their world</p> <p>Outcome 3: Children have a strong sense of wellbeing</p> <p>Outcome 4: Children are confident and involved learners</p> <p>Outcome 5: Children are effective communicators</p>	<p>Moving Forward</p> <p>Birthday Calendar</p> <p>Set up hat system</p> <p>Engage in children's interest</p> <p>Pumpkin scones</p>	<p>Parent Input</p>
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